



**WOODLAND JOINT UNIFIED SCHOOL DISTRICT
MINUTES OF THE
REGULAR BOARD MEETING**

October 29, 2020

Consistent with the Shelter in Place orders from the Governor and Yolo County, this meeting was compliant with the Governor's Executive Order N-29-20, which allowed for a deviation of teleconference rules required by the Brown Act. In-person attendance was not permitted. The meeting was available for live stream viewing, and recordings are available at <https://livestream.com/wjuds> (click on the Board Meeting date).

Attendance Taken at 5:00 PM:

Present:

Deborah Bautista Zavala
Morgan Childers
Debbie Decker
Teresa Guerrero
Karen Rosenkilde-Bayne
Rogelio Villagrana
Jake Whitaker

Updated Attendance:

Morgan Childers was updated to absent at: 6:18 PM
Morgan Childers was updated to present at: 7:29 PM

A. CALL TO ORDER IN OPEN SESSION - 5:00 P.M.

Minutes:

The Board President called the meeting to order in Open Session at 5:00 p.m. via Zoom and the meeting was live streamed and recorded via Vimeo Livestream.

B. APPROVAL OF BOARD AGENDA - ACTION

Minutes:

Superintendent Tom Pritchard moved item J.4. *Information: Review School Plans for Student Achievement for the 2020-2021 Academic Year* after item H. **PUBLIC COMMENT TO THE BOARD.**

Roll Call Vote - Motion Passed: Motion was made to approve the agenda as modified at the meeting. Passed with a motion by Rogelio Villagrana and a second by Deborah Bautista Zavala.

- Yes Deborah Bautista Zavala
- Yes Morgan Childers
- Yes Debbie Decker
- Yes Teresa Guerrero
- Yes Karen Rosenkilde-Bayne
- Yes Rogelio Villagrana
- Yes Jake Whitaker

C. PUBLIC COMMENT FOR ITEMS ON CLOSED SESSION AGENDA - In-person attendance at the Board Meeting will not be permitted. Please email public comments by 4:00 pm on the Board Meeting date to public.comment@wjusd.org. Per Board Bylaw 9323, comments (emails) received shall be limited to three minutes per person, and the Board shall limit the total time for public comment on each item to 20 minutes. Public comments may also be submitted by voicemail by 4:00 pm on the Board Meeting date, at 530-406-3202, or by mail postmarked on or before the Board Meeting date, at Attn: Public Comment, 435 6th Street, Woodland, CA 95695. The meeting will be available for live stream viewing at <https://livestream.com/wjused> (click on the Board Meeting date).

Minutes:

No public comments were submitted for Closed Session agenda items.

D. CLOSED SESSION AGENDA

D.1. Public Employee: Discipline/Dismissal/Release, Pursuant to Government Code Section 54957

D.2. Conference With Labor Negotiator, Leanee Medina Estrada: WEA and/or CSEA, Pursuant to Govt. Code 54957.6

Minutes:

The Board recessed at 5:02 p.m. and reconvened in Closed Session at 5:06 p.m. Closed Session ended at 6:19 p.m.

E. RECONVENE IN OPEN SESSION - 6:00 P.M.

Minutes:

Vice President Whitaker presided over the meeting in President Childers' absence. The Board Vice President reconvened the meeting in Open Session at 6:30 p.m.

E.1. Pledge of Allegiance

Minutes:

The Board Vice President led the Pledge of Allegiance.

E.2. Announcement of any action taken in Closed Session or items to be approved in Open Session that were reviewed in Closed Session

Minutes:

The Board Vice President announced that no action was taken in Closed Session.

F. PUBLIC COMMENT FOR SECTION G. COMMUNITY ENGAGEMENT

Minutes:

There were no public comments for section G. Community Engagement.

G. COMMUNITY ENGAGEMENT

G.1. Action: Approve Resolution 7-21: Sikh American Awareness and Appreciation Month - November 2020

Roll Call Vote - Motion Passed: Motion was made to approve Resolution 7-21: Sikh American Awareness and Appreciation Month - November 2020. Passed with a motion by Karen Rosenkilde-Bayne and a second by Teresa Guerrero.

Yes Deborah Bautista Zavala

Absent Morgan Childers

Yes Debbie Decker

Yes Teresa Guerrero

Yes Karen Rosenkilde-Bayne

Yes Rogelio Villagrana

Yes Jake Whitaker

Minutes:

Trustee Karen Rosenkilde-Bayne presented Resolution 7-21 to PHS Desi Club advisor and World Language teacher Monica Munoz, and PHS Desi club member Rupinder Kaur.

G.2. Action: Approve Resolution 8-21: California Retired Teachers Week - November 1-7, 2020

Roll Call Vote - Motion Passed: Motion was made to approve Resolution 8-21: California Retired Teachers Week - November 1-7, 2020. Passed with a motion by Rogelio Villagrana and a second by Debbie Decker.

Yes Deborah Bautista Zavala

Absent Morgan Childers

Yes Debbie Decker

Yes Teresa Guerrero

Yes Karen Rosenkilde-Bayne

Yes Rogelio Villagrana
Yes Jake Whitaker

Minutes:

Trustee Debbie Decker presented Resolution 8-21 to California Retired Teachers Association member Sally Rooney.

G.3. Action: Approve Resolution 9-21: Native American Heritage Month - November 2020

Roll Call Vote - Motion Passed: Motion was made to approve Resolution 9-21: Native American Heritage Month - November 2020. Passed with a motion by Rogelio Villagrana and a second by Karen Rosenkilde-Bayne.

Yes Deborah Bautista Zavala
Absent Morgan Childers
Yes Debbie Decker
Yes Teresa Guerrero
Yes Karen Rosenkilde-Bayne
Yes Rogelio Villagrana
Yes Jake Whitaker

Minutes:

Trustee Jake Whitaker presented Resolution 9-21 to the Yocha Dehe Wintun Nation.

G.4. Action: Approve Gifts to the District

Roll Call Vote - Motion Passed: Motion was made to approve Gifts to the District. Passed with a motion by Rogelio Villagrana and a second by Karen Rosenkilde-Bayne.

Yes Deborah Bautista Zavala
Absent Morgan Childers
Yes Debbie Decker
Yes Teresa Guerrero
Yes Karen Rosenkilde-Bayne
Yes Rogelio Villagrana
Yes Jake Whitaker

H. PUBLIC COMMENT TO THE BOARD - In-person attendance at the Board Meeting will not be permitted. Please email public comments by 4:00 pm on the Board Meeting date to public.comment@wjusd.org. Per Board Bylaw 9323, comments (emails) received shall be limited to three minutes per person, and the Board shall limit the total time for public comment on each item to 20 minutes. Public comments may also be submitted by voicemail by 4:00 pm on the Board Meeting date, at 530-406-3202, or by mail postmarked on or before the Board Meeting date, at Attn: Public Comment, 435 6th Street, Woodland, CA 95695. The meeting will be available for live stream viewing at <https://livestream.com/wjused> (click on

the Board Meeting date).

Minutes:

Please see the attached public comments.

Board President Childers presided over the remainder of the meeting.

J.4. Information: Review School Plans for Student Achievement for the 2020-2021 Academic Year

Minutes:

The Information item "Review School Plans for Student Achievement for the 2020-2021 Academic Year" was presented by Coordinator of State and Federal Programs Danielle Sharp.

I. REPORTS

I.1. Report from Student Board Members

Minutes:

Cache Creek High School Student Board Member William Martinez shared information about Cache Creek HS events.

Pioneer High School Student Board Member Brynn Webb shared information about Pioneer HS events.

I.2. Superintendent's Report

Minutes:

Superintendent Tom Pritchard had no report.

I.3. Report from Woodland Education Association (WEA)

Minutes:

WEA President Jennifer Shilen shared information regarding WEA activities.

I.4. Report from California School Employees Association (CSEA)

Minutes:

CSEA President Todd Freer shared information regarding CSEA activities.

I.5. Report from Board Members

Minutes:

Trustees Decker, Rosenkilde-Bayne, and Bautista Zavala shared information regarding

activities that they have participated in since the last Regular Board Meeting.

J. TEACHING AND LEARNING

J.1. Information/Action: Update on WJUSD's Reopening Plan

Minutes:

The Information/Action item "Update on WJUSD's Reopening Plan" was presented in a PowerPoint presentation by Associate Superintendent of Educational Services Elodia Ortega-Lampkin, Executive Director of Teaching and Learning Christina Lambie, Director of Equity and Access Maria Orozco, and Director of College and Career Readiness Jacob Holt.

The Board recessed the meeting at 9:00 p.m. and resumed the meeting at 9:05 p.m.

Roll Call Vote - Motion Passed: Motion was made to allow athletic conditioning and clubs to resume in phase 2 of WJUSD's Reopening Plan, with administrative approval of plans. Passed with a motion by Karen Rosenkilde-Bayne and a second by Debbie Decker.

Yes Deborah Bautista Zavala
Yes Morgan Childers
Yes Debbie Decker
Yes Teresa Guerrero
Yes Karen Rosenkilde-Bayne
No Rogelio Villagrana
Yes Jake Whitaker

J.2. Information: Distance Learning Mental Health Services Plan: Development Updates

Minutes:

The Information item "Distance Learning Mental Health Services Plan: Development Updates" was presented in a PowerPoint presentation by Associate Superintendent of Educational Services Elodia Ortega-Lampkin, and Director of Student Services Roxanna Villaseñor.

Roll Call Vote - Motion Passed: Motion was made to extend the meeting to 11:00 p.m. Passed with a motion by Debbie Decker and a second by Jake Whitaker.

No Deborah Bautista Zavala
Yes Morgan Childers
Yes Debbie Decker
Yes Teresa Guerrero
Yes Karen Rosenkilde-Bayne
No Rogelio Villagrana
Yes Jake Whitaker

Roll Call Vote - Motion Passed: Motion was made to rearrange the agenda as follows: items J.3., J.5., K.1., and L.1. were tabled; the remaining items were addressed in the following order L.4., M., K.2., K.3., L.3., L.2. Passed with a motion by Morgan Childers and a second by Jake Whitaker.

- No Deborah Bautista Zavala
- Yes Morgan Childers
- Yes Debbie Decker
- Yes Teresa Guerrero
- Yes Karen Rosenkilde-Bayne
- Yes Rogelio Villagrana
- Yes Jake Whitaker

J.3. Information: Report on Options Available for Students to Meet Ethnic Studies Requirement

Minutes:
This item was tabled.

J.5. Information/Action: Agreement for the Provision of School Resource Officers Between the City of Woodland and the Woodland Joint Unified School District

Minutes:
This item was tabled.

K. GOVERNANCE SUPPORT

K.1. Information: Review the Staff Survey as Part of the Board's Self-Evaluation

Minutes:
This item was tabled.

K.2. Information/Action: Response to the 2019-2020 Yolo County Grand Jury Report "Every School is Vulnerable: Staff and Students Must Feel Safe for Learning to Occur"

Roll Call Vote - Motion Passed: Motion was made to approve the Response to the 2019-2020 Yolo County Grand Jury Report "Every School is Vulnerable: Staff and Students Must Feel Safe for Learning to Occur." Passed with a motion by Rogelio Villagrana and a second by Jake Whitaker.

- Yes Deborah Bautista Zavala
- Yes Morgan Childers
- Yes Debbie Decker
- Yes Teresa Guerrero
- Yes Karen Rosenkilde-Bayne
- Yes Rogelio Villagrana

Yes Jake Whitaker

K.3. Information/Action: Letter to the College Board Requesting Action to Change the Content of the Advanced Placement (AP) Tests for the 2020-2021 School Year

Roll Call Vote - Motion Passed: Motion was made to approve the Letter to the College Board Requesting Action to Change the Content of the Advanced Placement (AP) Tests for the 2020-2021 School Year. Passed with a motion by Rogelio Villagrana and a second by Jake Whitaker.

Yes Deborah Bautista Zavala

Yes Morgan Childers

Yes Debbie Decker

Yes Teresa Guerrero

Yes Karen Rosenkilde-Bayne

Yes Rogelio Villagrana

Yes Jake Whitaker

L. FACILITIES AND FINANCE

L.1. Information: Report on Students Meals Program Update

Minutes:

This item was tabled.

L.2. Information: Financial Status Report Including Cash Flow Report (Written Report)

Minutes:

The Information item "Financial Status Report Including Cash Flow Report" was presented by Associate Superintendent of Business Services Lewis Wiley.

L.3. Information: Enrollment Report for the 2020-21 School Year (Written Report)

Minutes:

The Information item "Enrollment Report for the 2020-21 School Year" was presented by Superintendent Tom Pritchard.

L.4. Action: Public Hearing and Approve Resolution 37-21: To Establish Temporary Interfund Transfers of Special or Restricted Fund Monies

Minutes:

The Board President opened a Public Hearing at 10:31 p.m. As no one submitted comments on the subject, the Public Hearing concluded at 10:31 p.m.

Roll Call Vote - Motion Passed: Motion was made to approve Resolution 37-21: To Establish Temporary Interfund Transfers of Special or Restricted Fund Monies. Passed with a motion by Deborah Bautista Zavala and a second by Jake Whitaker.

- Yes Deborah Bautista Zavala
- Yes Morgan Childers
- Yes Debbie Decker
- Yes Teresa Guerrero
- Yes Karen Rosenkilde-Bayne
- Yes Rogelio Villagrana
- Yes Jake Whitaker

M. CONSENT AGENDA

Roll Call Vote - Motion Passed: Motion was made to approve the Consent Agenda, excluding Purchase Order #2 from item M.1.a. *Approve Purchases of Items/Services in Excess of \$15,000: List 6-21*. Passed with a motion by Debbie Decker and a second by Teresa Guerrero.

- Yes Deborah Bautista Zavala
- Yes Morgan Childers
- Yes Debbie Decker
- Yes Teresa Guerrero
- Yes Karen Rosenkilde-Bayne
- Yes Rogelio Villagrana
- Yes Jake Whitaker

M.1. Business Services

M.1.a. Approve Purchases of Items/Services in Excess of \$15,000: List 6-21

M.2. Human Resources

M.2.a. Approve Certificated Personnel Report, 21-6

M.2.b. Approve Classified Personnel Report, 21-6

M.3. Superintendent's Office

M.3.a. Approve Board Meeting Minutes:

M.3.a.I. October 8, 2020 - Regular Board Meeting

M.3.a.II. October 22, 2020 - Special Board Meeting

N. DATE AND TIME OF NEXT SCHEDULED REGULAR BOARD MEETING: November 19, 2020 - Closed Session at 5:00 p.m. and 6:00 p.m. for Open Session.

O. ADJOURNMENT

Minutes:

The Board President adjourned the meeting at 10:52 p.m. in memory of former WJUSD Custodian Hortencia Linares, who passed away recently.

BOARD CLERK

BOARD PRESIDENT

REGULAR BOARD MEETING
October 29, 2020
Public Comments

Hello,

I am not in favor of opening the schools any time soon. I think this is a big mistake. If we start opening the schools now, by the time we have a vaccine it will be ineffective, because it has already mutated. I think waiting a little longer to ensure that our kids are going to have some immunity once a vaccine is put into play then so be it.

You have to think in the future with this virus. If your child, god for bid, comes down with it then parents will most likely come down with it as well. The kids have a higher percentage of recovering, on the other hand parents are more likely to have complications (we know age plays a role in how this virus affects people).

Let me tell you my family has been hit hard by COVID, one to mental health (due to being isolated in all aspects of society). My family has been through the down side of this pandemic. So, I am speaking and pleading, be considerate and respect parents rights to disagree with reopening. We are trying to keep our children safe; and be mindful of the doctors, they are "highly" recommending getting a flu vaccine this year, know it is because if you contract one or both of these viruses (because you are likely to contract one or the other weakening your immune system allowing your body to be invaded by disease) one is going to probably take your life. I can not afford to become ill and would rather not lose any more family especially when I can keep it at bay.

Going back to school anytime soon, especially in the middle of flu season, seems to be a very irrational approach by putting families at risk.

Thank you for your time and consideration,
Aimee

My daughter attends Zamora elementary school and since school has started there have been 5 children who have left her class. This has left my child worried with many questions as to feeling left behind while other children are leaving. She specifically stated "my heart dropped when I heard another child leaving my class". Is wjUSD evaluating the Covid cases at other in person schools? We need to understand that Covid is never going away. How can we move forward safely for our children? The tier system of toggling back and forth according to Covid cases will cause confusion and anxiety for kids as they begin to attend school in person then have to go back to remote learning based on Covid cases. The children are suffering in great depth and surely if other schools are fully in person without mass outbreaks WJUSD should re-evaluate the methods of how in person classes can resume.

Thank you,
Sarah

Distinguished Trustees,

I am writing to encourage the board to move with all possible speed to get our children back to school. I found Superintendent Prichard's comments at the October 8th board meeting less than inspirational. In his comments to the board he mentioned that there would be delays and that the only way our students could get back to school by January would be "if the stars aligned". This is beyond unacceptable. I was happy to hear President Childers' comments about starting the planning process for phase 3, and even happier to hear the progress that was made at the special board meeting on October 22nd. It is encouraging that it seems the board agrees that we should not wait for supernatural astrological events for our students to get back to school.

With the planning process underway my concern is that we have still not heard when the board plans to move to phase 3 and get our children back to school. As parents we understand that there may be circumstances that remove the decision from the hands of the board. But the voices from the parents of this community have been loud, clear, and consistent; please get our students back to school.

The board needs to stop taking on the burden of public health. It is not in the scope of your training, background, experience, or responsibility to interpret case numbers and trends. You are not qualified to do so and we have state and county level agencies that fill that role. Let them do their job and unless they impose restrictions, please get our students back to school. Schools have opened safely in many parts of the country with great success and established reliable paths forward. There have been multiple scientific studies that have come out recently concluding that schools are not driving the spread of infection and that children are at low risk from this disease. There have also been studies that show that children are suffering significantly from learning loss, depression, and anxiety from not being in school. Every day our students are at home "virtual learning" permanent damage is being done. To fix that damage, please get our students back to school.

There are several items on Tuesday's ballot that should be of great concern to this board, and this is the last public comment you will hear before the election. Your statements and discussion at this meeting tonight will determine how I vote as well as many other district parents I know who are watching right now. We are going to elect board members that advocate for what is best for our children. We are going to elect board members who put students first. We will not vote for a bond measure to borrow money to improve classrooms that our children are not allowed to use. Please get our children back to school. Votes in this election depend on it.

Respectfully,
Norman Weitzel
Parent, grades 3 and 6

My name is David Salkoff and I am a resident of Woodland. I strongly urge the School Board not to approve funds for police in Woodland schools (agenda item J.5). Police in schools waste

money and do not make schools safer. Furthermore, the existence of programs like these treat children like they are criminals and will negatively impact them for the rest of their lives. The funds for this program would be much better spent on social programs that alleviate poverty and improve access to health care. Poverty and lack of health care are problems that Woodland students face every day. We must address them now instead of needlessly militarizing our schools.

Dear WJUSD,

I am writing in regards to item J5, which is up for discussion today. I commend you for thinking about the safety of students and the school community, but as ongoing events across the country have shown - police do not keep the general public safe - they do so at the expense of the most vulnerable members of our communities. My objection is not to the WJUSD considering School Resource Officers - the more attention we can give our young people to meet their particular individual needs, the better. But that attention should not be coming through a logic of policing, it should be coming from a logic of care. The police department has individuals who care no doubt, but as a system its logic is to criminalize people. Transformative justice offers other solutions; if you are worried about security, then hire security guards. Please do not bring in SROs affiliated with the police system.

best, Anuj

To our Superintendent, Board of Trustees, Woodland Joint Unified school district and community. I thank you all for allowing me to share my continued thoughts for continuing through our 5 Phase plan.

One of my public comments at a previous meeting centered on concerns with reopening, and today's comments draw upon one of my previous letters in regards to a hybrid model as it factors in electives. I, Michael Loya, want to stress that my letter was supported by Scott Coppenger department chair and the rest of our Visual and Performing Arts at WHS, which represents: Isabel Martinez, Alyssa Takahasi, Michelle Triplett, and Janet Sakona.

The previous board meeting included a discussion that prioritized core classes (English, math, history, and science) as the focus of in-person learning. There was not enough discussion in how to incorporate electives in a hybrid model. In particular, it felt like this prioritization of core classes was to "make things less complicated." I disagree with this notion wholeheartedly for multiple reasons.

I want to summarize my previous message to the board and continue to stress that equity in the learning experience for electives is imperative for all in our district. Firstly, this is for accommodating learners of all types and to meet the needs of our students' mental health and safety. This comes from a consideration that students want to come to school because of the electives in which they have invested time. Electives are also a key source of a student's socio-emotional well-being and therefore are necessary for a complete academic experience.

Secondly, an equitable hybrid opportunity is one where electives utilize teaching students in our classrooms due to the nature of our subjects. It can be argued that electives should be considered within a hybrid model because of our students' materials: we cannot loan every student a greenhouse, band saw blades, timpani drums, or cars to work on. Electives require equipment not readily available in a student's home. Avoiding how to incorporate electives "because it's complicated" is not the answer. Our district is better than this; we need to show the community that we are willing to put in the work to put our students first regardless of how many complications, hurdles, and barriers there are to accommodate our courses on campus. I know Jacob Holt has stated time in time again that in Woodland we go "above and beyond" as a district. If we are eventually moving into in person-hybrid classes, we CANNOT put electives second due to avoiding complications and logistics. We cannot make decisions over what is "more work to plan, or less work to plan" when we the teachers are the planners. We cannot prioritize "what will take more or less bargaining time." None of these things should be a key factor in the decision making process for our students. Regardless of time and complications, we have to prioritize the best interest of all of our students, which means prioritizing equity in education amongst all classes.

Most Sincerely,
Mr. Michael Loya Woodland High School WHS Music Director

I am writing to urge you to NOT approve funding for law enforcement of our school campuses!

Maeryn Boirionnach

Hello,
My name is Meliani Robinson. I am a member of the Woodland Highs ASB as well as the Junior Class President. With the event of social distance learning, our social outlet has been taken away completely. Sports is one way to give that back to the students. Sports can be done safely, when there is a mapped out plan. We should have been able to begin in summer so to correct that wrong I believe that sports practices and games should be hosted immediately. I appreciate your consideration.
Meliani Robinson

Hello I am a student at Woodland High School,

In my opinion I think we should not go back to school next semester. Next semester will start on January, and if you guys are not aware, January is during the winter. It's going to get cold, and it's also the flu season during that time of year. I think it would be best for us to go next school year. To be honest, I don't think students in my school will follow through the rules if we do go back to school next semester.

In the summer when we had to pick up our stuff from our lockers, no one that I saw was keeping their distance. I saw students that would go right away to hug people over and over again and they were not 6 feet distance. Even my friends wanted me to go closer to them, and

it made me question of people my age even care about there health. And to be honest, if we do go back to school and we had rules to maintain ourselves safe, students in high school would not follow through, I highly doubt it. Therefore, I think we should not go back to school next semester, not until we are safe with this whole CoronaVirus. Also I would like to stay ANONYMOUS. Thank you.

Hello Woodland District School Board,
I am emailing you in regards to high school athletics. With corona virus going on a lot of restrictions have been made to keep the student body safe but if school coaches and students ban together to take safe precautions to play these sports there should be no problem. As a student at Woodland High I can vouch that athletics is an outlet that we need right now from this terrible social distanced learning. I am begging you please consider this and consider all the students opportunities you are taking away.

With sincerity,
Marina Montez

Hello my name is Tucker Lance, I have lived in Yolo for 30 years. It saddens and angers me to hear that our schools may have policing measures instituted among the students. Positive behavior cannot be achieved through punishment. Policing is inherently violent and the presence of legal officers implies punishment. Punishment may hide bad behavior, but it often makes the behavior worse when the authority is not around. This would contribute to bullying, familial violence at home, let alone students acting out at school. Many students may also have family history with legal punishment and the presence of legal officers could exacerbate depression, anxiety, or other maladies. Positive behavior can only be built and reinforced by incentives and opportunities for the student's future. I urge you to deny the J.5. action and relocate the funds to projects that heal rather than harm. Thank you for your consideration.

Hi my name is Adriana Mata and I wanted to reach out and let you know that not only myself, but my classmates would like you to approve sports during this time. We understand you are under a lot of pressure, but everyday we risk our chance of covid, and taking safe precautions will be applied during sports. Maybe having parent signatures or something like that would work. Thanks!

Woodland School Board Members :

Please do not allocate precious taxpayer funds to approve police in the Woodland Schools! Anti-racist education understands that the police represent an arm of the settler colonial expansion that our communities of color face daily, and that our children are over-represented in the criminal justice system. In Yolo County, we have one of the worst school-to-prison pipelines in effect, and we need less police oversight of our communities, not more. Recently, the Yolo County Board of Supervisors had a Racial Justice and Townhall presentation on July 21st (See Agenda Item #54) of the current data coming from the criminal justice system in Yolo. A disproportionate amount of black, Latino and low-income community members are currently

affected by the juvenile, probation, child protective services, and jail systems in Yolo County. This means adding police to the schools will continue this attack on our children and facilitate the school-to-prison pipeline process we currently have in our local criminal justice system. Our children need culture is prevention programs, Native Youth programs and support networks consisting of mental health and trauma intervention counselors and after school programs to keep our children healthy and strong. We do not need more police, we need justice and accountability for the injustice our children face in this system. Please invest in education and positive activities that are culturally relevant for our children, please don't invest in incarceration. Thank you.

Sincerely,
Lupita Torres

Good evening,

My name is Chris Minor and I am a teacher at Douglass Middle School in addition to the AVID Coordinator. I wanted to take this opportunity to share my concerns about some of the considerations as we begin to plan the transition to phase 3.

I am worried about trying to figure out how to teach synchronously while part of my students are live and the other part is virtual. I think I can figure it out as long as the explicit expectation is that I can deliver the same content, in a similar manner, to both live and virtual students. Barring that, I don't know where I am going to find enough hours in the day to prepare lessons for two groups simultaneously for multiple preps.

I currently teach ELD 1-3 for two periods a day. Making sure their learning goals are met involves juggling three separate curriculum for two complete lessons a day. In other words it is like prepping for 6 courses for a single day on top of teaching three sections of grade level English. Doing it to the best of my ability takes time. Adding another element is going to ask for hours well beyond the time in a single day regardless of my actual contract hours. Add this onto implementing a brand new ELA curriculum, that needs to be adapted to meet our students' needs in a virtual format and there simply isn't enough time. To illustrate the impact this is having in my household I offer you this anecdote. Last weekend my toddler brought a density timer that my partner and I use to set visual time cues, and set it next to me while I was working. He looked up at me and asked, "When the timer is done you can play with me?" I'm proud that he politely advocated for his needs, but mortified that he had to set up a playdate with his daddy on a Sunday afternoon! The amount of work that this year has required, exceeds any in my 10 years with WJUSD. Time and time again I hear expectations of staff that includes an unrealistic time commitment. These expectations directly or indirectly result in a choice between my family and my profession. Just like I chose my son that Sunday afternoon, I will choose my family over blended learning plans that ask for more time than I have.

I should mention that the human services department has made nominal efforts to help and support teachers by reminding them to take time for themselves and their families. However,

that "help" and "support" needs to be more than a mental health reminder email. Sending mental health reminders that include finding non-existent time to take care of ourselves is about as helpful to staff as 50 mph winds are to firefighters in the middle of a blaze. We need the district to take something off of the instructional plate before adding on "one more thing" because we are out of "just 5 minutes," for each of our 100+ students. We are out of " just 30 seconds," for a dozen seemingly minor tasks. Every time our district leaders make a policy level decision, our tireless site administrators must break it down into multiple stages, steps, and tasks, for teacher implementation. Each policy developed to address the needs of this pandemic takes more time than we have in a day, a week, or a month when we are still implementing the stages, steps, and tasks from the last policy decision handed down from the district on high.

So, again, I ask that before the district and the board vote on a recommendation for more policy, look back and see where other procedures can be streamlined or let go. I understand that some things (like attendance) are out of our control and probably as good as they are going to get, but local decisions are in dire need of refining before new policy is implemented. The educational staff- administrators, teachers, counselors, paraprofessionals, custodial staff, nutrition staff, campus supervisors, librarians, speech pathologists, and case managers- want to be the best we can for our kids. By expecting us to teach both students who are physically present and students who are virtual you are asking us to choose. Do not force us to choose between two masters, because if you do, students will lose.

Chris Minor
Douglass Middle School
ELD, English 8, AVID Coordinator

Hello my name is Javier C. Marin-Rodriguez I am writing this comment as a student athlete from Woodland High School and WJUSD I want to bring this to the boards attention that CIF has a target start date for December 7th and there has been no offseason training/preparation for this upcoming season. Which puts fall student athletes like myself at high risk of not being able to successfully compete with other high schools. 7 of our 10 opponents have already had 2 to 8 months of prep for this season, Pioneer and Woodland have none. This makes it an uneven level of competition. Also, not having any form of school athletics activities only damages the mental of student athletes across our district. I request and ask that the board puts a plan for us to have offseason training immediately so therefore we may be able to compete this season and represent not only Woodland High but WJUSD at the highest level of competition. Thank you.

Good Evening WJUSD Board of Trustees,

My name is Jace Williams and I am currently a sophomore at Woodland High School.

As a student at Woodland High School, I appreciate your efforts in making decisions to keep us safe during a global pandemic. However, I feel that keeping us completely away from school is

hurting our overall health emotionally and psychologically. Not only is it a struggle to try and learn without the in-person support of my teachers and friends, but we're also being restricted from after school sports and activities.

We need some kind of outlet and feel like we aren't being trusted to come together as teams or clubs in a safe manner. There are plenty of schools around that are allowed to safely practice and support each other. Most families would be willing to sign a waiver, stating we understand the risk, as long as we are given the chance.

Please allow us the chance to prove that we can come together in a limited and safe manner.

Thank you for listening,

Hello my name is Santana Munoz. I am writing this comment as a student athlete from Woodland High School and WJUSD I want to bring this to the boards attention that CIF has a target start date for December 7th and there has been no offseason training/preparation for this upcoming season. Which puts fall student athletes like myself at high risk of not being able to successfully compete with other high schools. 7 of our 10 opponents have already had 2 to 8 months of preparation for this season, Pioneer and Woodland have none. This makes it an uneven level of competition. Also, not having any form of school athletics activities only damages the mental health of student athletes across our district. I request and ask that the board puts a plan for us to have offseason training immediately so therefore we may be able to compete this season and represent not only Woodland High but Woodland Joint Unified School District at the highest level of competition. Thank you.

I urge the Woodland School board to resist funding cops in our school system. While police provide a service to our community, we should avoid at all costs criminalizing and militarizing our public education system. Our students are experiencing unprecedented stressors from many different sources; the pandemic has strained their social networks, systemic racism pervades the differential treatment of our students and the fears they face, anti-immigrant sentiment threatens some of our students' families. We need to be smart about where to allocate our resources to meet our students' needs. Police cannot be our priority at this point in time.

best,
Cristina Moya